With just three months to go, Penn stands at the cusp of truly making history in our goal to increase access for talented students regardless of their financial circumstances.

When the Making History Campaign first launched, we set the audacious goal of $350 million for undergraduate financial aid. The unprecedented response of our donors to support this goal has enabled us to enact bold initiatives that help to set the national standard for financial aid policies in higher education. Scholarship donor support has been key to Penn maintaining the commitment that high-caliber students will be admitted without consideration of their financial need, and the promise that no undergraduate incurs crushing student loans that keep them from pursuing their dreams.

“Providing financial aid support to undergraduate students is the most essential element of increasing access to a Penn education,” says President Amy Gutmann. “When Penn opens its doors to students, they do amazing things. We can provide access, but in the end it is their vision that is going to shape the future.”

Last year, Campaign Chair George Weiss announced an exciting incentive to help catapult our scholarship fundraising for the close of the Campaign: the Excellence to Eminence Initiative for Undergraduate Financial Aid. The initiative introduced a wider range of matching gift levels and offered existing donors more opportunities to take advantage of matching dollars to grow their
The Excellence to Eminence Initiative enhances our matching gift program by giving donors new opportunities to support our $350 million Making History goal for undergraduate aid. For more information, please contact Undergraduate Financial Aid Development at 215.898.4551.

## The Excellence to Eminence Initiative

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| MEN AND WOMEN OF PENNSYLVANIA | Creates a Men and Women of Pennsylvania Scholarship or challenge fund.  
Your gift of $1.5 million will be matched with $500,000 in challenge funds. |
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| $1 million                     | Creates a scholarship supporting one high-need student each year in perpetuity.  
Your gift of $850,000 will be matched with $150,000 in challenge funds. |
| $500,000                       | Creates a scholarship meeting the average grant need of one student each year in perpetuity.  
Your gift of $400,000 will be matched with $100,000 in challenge funds. |
| $300,000                       | Creates a scholarship providing more than half of the average grant need of one student each year in perpetuity.  
Your gift of $250,000 will be matched with $50,000 in challenge funds. |
| $150,000                       | Creates a scholarship supporting one student each year in perpetuity.  
Your gift of $125,000 will be matched with $25,000 in challenge funds. |
| YOUNG ALUMNI SCHOLARSHIP       | The Young Alumni Scholarship is available up to 10 years after graduation.  
Your gift of $75,000 will be matched with $75,000 in challenge funds to create a scholarship supporting one student each year in perpetuity. |
| $75,000                        |                                                                           |

Racing to the Finish Line, continued from front page »

scholarship funds. Another unique feature of the announcement was the launch of the new Young Alumni Scholarship, which enables alumni who graduated within 10 years to receive a one-to-one match with a $75,000 commitment to create an endowed scholarship. (See above chart for more details.) The initiative has increased the impact of gifts through matching donations, and the results have been phenomenal – since the launch of Excellence to Eminence, the University has raised more than $15 million in scholarship funds from donors taking advantage of the program. In the run up to the December 31 close of Making History, donors are still establishing new scholarships and increasing existing funds. This equals even greater support for more and more Penn students.

And the additional assistance couldn’t come at a time of greater need. Since the start of the Campaign, Penn’s financial aid budget has increased by 78 percent. Recent increases have correlated, almost directly, with the economy’s issues and unemployment rates and have strongly affected students and their families. Forty-four percent of undergraduates receive direct grant support from Penn, and the average grant of over $36,000 is almost double the average in 2001. That covers nearly 60 percent of a student’s annual educational expenses.

Named scholarships are a crucial and substantial part of that support, and this aid is increasingly important as the number of students who need financial support grows. Penn and its generous supporters are poised to celebrate the tremendous strides we have made for undergraduate education during the Campaign, but we cannot stop here. Financial aid for undergraduates is a perennial need, and its availability is what ensures that Penn is able to maintain its commitment to need-blind admissions and our no-loan aid policy.

Thank you for your participation in the Making History Campaign, and for your support that has increased the prestige of a Penn education.
A Life of Service to Students

Financial Aid Director Bill Schilling retires after more than four decades at Penn

In June, the Penn community celebrated the distinguished career and retirement of University Director of Financial Aid Bill Schilling, C’66, L’69.
A leading authority in student aid, Schilling spent 42 years ensuring that prospective Penn students received the aid they need to attend college.

Schilling began working in Student Financial Aid as a loan officer in 1970 and served as Director of Financial Aid for the past 32 years. “It has been great working at such a vibrant campus and around such talented students. It really does keep you young,” he says.

In addition to his long career at Penn, Schilling has played an important national role in shaping financial aid practices in higher education. Schilling’s lengthy service to the field includes significant involvement with the College Board, including chairmanship of its College Scholarship Service Assembly and membership on the Board’s Task Force on Students from Low-Income Backgrounds. He has served as a Trustee of the College Board, and begins another term this fall. He has also served as Chair of the Presidents’ Section 568 Group, which seeks to refine and achieve consensus on the methodology for determining families’ capacity to pay.

A scholarship recipient himself, Schilling was aware early on of the importance of aid to a student’s ability not only to attend Penn, but also to flourish. “We want students to be able to come and graduate and have a successful career, but we also want them to be able to have the same academic and extracurricular experience as other students,” he says. “But we were able to do it, and it has dramatically helped with the growth in Penn’s prestige.”

Although the recession has stretched financial resources, Penn’s financial aid endowment has grown significantly thanks to an increase in the number of donors who establish named scholarships. The endowment now covers over 20 percent of student grants, up from around 4 percent in 1997. Schilling’s role in the evolution of this policy has left an indelible mark on the University’s commitment to ensuring that talented, bright students have access to a Penn education.

As Schilling looks forward to retirement, Penn’s loss is his family’s gain. He leaves his post to spend more quality time with his wife of 34 years, Patricia, and his beloved children and grandchildren.

“Bill was an ally and a seasoned leader in turning a challenging policy priority into a much noted and highly applauded successful national model,” says Penn President Amy Gutmann. “His enormous experience was a beacon that helped us find our way – but more important than that, his cheerfulness, his enthusiasm, and most of all, his unmatched love for Penn shone through. We will always be immensely grateful.”

Bill Schilling
C’66, L’69

The University of Pennsylvania proudly announces the establishment of the William M. Schilling, C’66, L’69 Endowed Scholarship, in honor of the distinguished and transformative 42-year Penn career of William M. Schilling, C’66, L’69, and upon the occasion of his retirement as University Director of Financial Aid. The fund will provide financial support for an undergraduate who would otherwise be unable to meet the cost of a Penn education, with a preference for students who are the first in their family to attend a college or university.
Having an internationally diverse student body enriches the campus experience and makes the University more competitive and attractive to students looking for a global education. The Stavros Niarchos Foundation, one of the largest grant-making nonprofits in the world, shares Penn’s commitment to providing access to quality and innovative education for students from all countries. The Foundation chose to support the Penn World Scholars program in 2009; this year, the organization reaffirmed its belief in the initiative with additional endowed funds.

Penn World Scholars are chosen based on exceptional leadership potential, academic achievement, and financial need. They receive financial support consistent with the most generous awards available to undergraduates.

“As an international foundation with a global reach that extends to over 100 countries, we are committed to supporting initiatives, such as the Penn World Scholars program, that aim to engage outstanding students from around the world and offer them an opportunity to thrive within a great academic environment,” says Andreas Dracopoulos, W’86, Director and Co-President of the Stavros Niarchos Foundation.

Stavros Niarchos was an influential Greek shipping entrepreneur who dedicated part of his estate to create the Foundation after his passing in 1996. The organization embodies the broad-scale concerns that Niarchos championed: education, social welfare, health, and arts and culture.

The Stavros Niarchos Foundation is devoted to serving students who are traditionally overlooked and face significant obstacles to seeking quality education. Nonprofit groups in more than 109 nations have received over $1.2 billion in grants from the Foundation. The organization places a special focus on philanthropy and grant-making activity in Africa, ensuring that children from the continent have the opportunity to learn and grow into healthy young adults.

In keeping with that goal, the first Stavros Niarchos Foundation Penn World Scholar is Swaziland native Thulani Tsabedze, ENG’14. He is from a family of 18 children, and his parents could not afford to put them all through elementary or high school. “My high school education was not easy at all,” Thulani says. “Despite that, I am proud to have been the first of the family to go to college.”

Thulani plans to return to his home country and establish his own business after graduating from Penn with a degree in mechanical engineering and applied sciences. “Many Swazis live below the poverty line and struggle to pay for their kids’ education,” Thulani says. “Starting my own company will have a positive impact on the economy while providing more job opportunities for Swazis, which will enable them to pay for their children’s schooling.”

The drive of students like Thulani is precisely what motivated the Stavros Niarchos Foundation to continue to support Penn World Scholars. “The fact that the World Scholars often come from countries with limited educational opportunities makes the Foundation’s decision to support the program even more important,” Dracopoulos says. “As a global foundation, we are proud to contribute towards educating the next generation of global leaders.”

Philanthropy without Borders

Penn partners with the Stavros Niarchos Foundation to draw in the world’s top students

President Amy Gutmann met with the Penn World Scholars Classes of 2014 and 2015 in April for lunch and conversation at Houston Hall. Thulani Tsabedze, ENG’14, (back row, fourth from left), is the first Stavros Niarchos Foundation Penn World Scholar.
For admitted students, Penn offers one of the most generous financial aid programs in the nation. But beyond enabling students to afford Penn once they are here, how else do we achieve our goal of creating a campus environment where talented students from all walks of life are encouraged to apply, matriculate, and flourish?

For answers, perhaps the best place to look is our Office of Undergraduate Admissions, where Penn Admissions staff enlist a wide range of strategies to reach out to promising, but often overlooked, young minds who lack traditional pathways to Penn. The Office of Undergraduate Admissions focuses on recruiting underrepresented populations and cultivating partnerships with other organizations whose missions are closely aligned with the goals of access embodied in the Penn Compact, President Amy Gutmann’s vision for the University.

Although diversity programs have a long history at Penn, Dean of Admissions Eric Furda established the Opportunity and Access Team in 2009. Furda’s staff reaches out to economically challenged students, students from underrepresented racial and ethnic groups, and individuals from remote, rural areas of the United States, as well as from states that have growing populations of students in need of assistance, like Texas, California, and Florida, and equips them with the tools required to navigate the competitive admissions process. To accomplish its mission, the office collaborates with a variety of community-based programs committed to the goals of educational access and opportunity:

- **KIPP Foundation (Knowledge is Power Program)** is a national network of public charter schools with a track record of preparing students in underserved communities for academic success. Through this partnership, the University will enroll 12 to 15 students from KIPP schools each year, beginning in the 2013-14 school year.

- **QuestBridge** provides a single, internet-based meeting point linking students with colleges, scholarship providers, and enrichment programs. QuestBridge students are exceptional individuals who have achieved academic excellence in spite of socioeconomic obstacles. The students represent a variety of racial, cultural, and geographic backgrounds and over 70 percent of QuestBridge students are in the first generation of their family to attend college. This year’s Class of 2016 includes Penn’s fourth cohort of QuestBridge scholars, 95 of the nation’s most academically talented high-school leaders who will enrich the University community.

- **The Posse Foundation** identifies public high school students with extraordinary academic and leadership potential, and places them in multicultural teams of 10 students, or “posses,” designed to provide support for each student through their shared Penn experience. Penn has admitted three cohorts of Posse Scholars and will support its campus programming through 2016.

Once students from nontraditional backgrounds arrive after surmounting the obstacles that often prevent them from matriculating to a place like Penn, how do we help them thrive? Students from high schools that may not prepare them for the demands of college can struggle to excel. A team of administrators, known as Penn Pathways, is here to make sure students succeed after they enroll. The team develops new approaches that ensure students are aware of support services and are comfortable utilizing these resources. This important initiative, closely connected with the work of the Opportunity and Access Team, plays a critical role in ensuring that 92 percent of Penn students graduate on time – one of the highest rates in the nation.

The Office of Undergraduate Admissions, the Opportunity and Access Team, and the broader commitment to enroll students from all walks of life, mirror the access goals forged by Dr. Gutmann’s Compact. “Increasing access means ensuring that students of all backgrounds are able to attend Penn, and making sure that they find a place at Penn where they can feel at home.”
A Helping Hand
Scholarships give student a bright future after tragedy

The first time Christopher De La Fuente came to Penn’s campus, his father drove him the 80 miles from their home in New Jersey. That visit confirmed his son’s desire to apply early decision to Penn. Both were happy that Christopher would be close to home, and they excitedly began to plan for the future.

“My parents always stressed the importance of education,” says Christopher, W’13. “My dad told me not to worry about the cost – that if I got accepted to Penn, they would find a way to pay.”

But two days after Christopher submitted his application, his father died unexpectedly. The family was stunned by the loss, and Christopher’s dream of attending Penn suddenly became a financial impossibility - that is, until he received news that he was awarded the Robert and Laurie Bliss Endowed Scholarship and the Maria Carmen Giovine Endowed Scholarship. This generous financial support allowed Christopher to pursue the education that he and his father had dreamed about together.

For donors Robert Bliss, W’82 and his wife Laurie, establishing a named scholarship was a way to celebrate the past while looking toward the future. In their case, a gift in honor of Robert’s 20th reunion became a means to support the next generation of Wharton students. Thomas Giovine, WG’92, established scholarships as a meaningful way to give back to Penn and to honor those who inspired him during his own education. For Tom, supporting undergraduate financial aid is an opportunity to help others fulfill their goals and aspirations. Whatever the motivation, gifts for student aid have a tremendous impact on the lives of young scholars beyond their four years on campus.

A finance and marketing major with a minor in Spanish, Christopher has made the most of his time at Penn. His endowed scholarships have given him the financial flexibility to travel internationally; Christopher has studied in Alicante, Spain, and has participated in Wharton International Programs in Brazil, South Africa, and Botswana.

Though his commitment to the men’s varsity swim team takes up much of his time outside of his studies, Christopher has passionately dedicated himself to community service. He mentors underprivileged students at high schools throughout West Philadelphia, and has spent summers putting his athletic talents to work through coaching a local Special Olympics swim team and teaching homeless children how to swim. He has also completed internships at Cougar Trading, an investment management company, Merck & Co., Inc., and J.P. Morgan.

“My father would have been very proud of me, and so happy that the generosity of others allowed me to pursue all these amazing opportunities. He taught me that you can never have happiness unless you share it with someone else,” Christopher says. After establishing his career, he hopes to change the life of another student by making a scholarship donation in his father’s memory.
New Donor Recognition Wall in Houston Hall

Endowing a named scholarship ensures that gifts for undergraduate financial aid will live on in perpetuity. A new recognition wall saluting the remarkable contributions of those who have given $1 million or more toward endowed scholarships will now serve as an enduring reminder of their legacy of support.

Located in the Bodek Lounge in Houston Hall (pictured), the prominent display complements the beauty of the room’s traditional architectural elements. Donor names are featured among poignant quotes from leaders in education and public service, such as Benjamin Franklin, Eleanor Roosevelt, Sadie Alexander, and others. Made of rich bronze materials surrounded by warm lighting, the wall demonstrates that Penn’s alumni and friends share the University’s commitment to increasing access to a world-class education.

Spreading the Word: Named Scholarships Move to the Web

The Named Scholarship Program has a new home on the web, www.unsp.upenn.edu, highlighting the program’s impact on Penn’s vision for preeminence in education. The website features a personal message from Penn President Dr. Amy Gutmann on the transformative power of financial aid, outlines ways to make a gift or pledge payment (including the criteria for the Excellence to Eminence matching gift initiative), and allows visitors to view a searchable list of scholarship funds and their descriptions. Donors may opt to print an attractive PDF of their formal scholarship description as a keepsake. Photographs and video from the annual Scholarship Celebrations held on Penn’s campus and in New York City are also available.

Most importantly, the website features inspiring stories of scholarship recipients and donors. As a student recipient or donor, your own story is a part of the narrative that will help illustrate the critical importance of undergraduate financial aid. We want to hear your voice!

Please visit www.unsp.upenn.edu/people and share your story about what your participation in the program has meant to your Penn experience as a donor, a student, or an alumnus.

Penn: No. 6 Best Value in Private Universities

Penn has jumped to No. 6 in Kiplinger’s Personal Finance “Best Values in Private Universities” list, which takes into account a school’s academic profile as well as its financial support for students. Commitments to need-blind admissions, meeting the full demonstrated need of all students, and a “no-loan” aid policy make Penn not only an excellent academic choice, but also a financially sound one.

From Campus to Your Computer: Coursera at Penn

Penn has partnered with Coursera, the start-up online education platform, to make 12 classes freely available to anyone with an inquisitive mind and internet access. Designed by two Stanford University computer scientists, Coursera is revolutionizing online education and expanding the boundaries of access to higher education.

Whereas traditional courses are restricted by the limitations of classroom capacity, more than 50,000 people worldwide are already participating in classes taught by members of Penn’s outstanding faculty. “Expanding access to higher education both nationally and globally remains one of our most critical responsibilities,” says Penn President Amy Gutmann. “This initiative provides an invaluable opportunity for anyone who has the motivation and preparation to partake of a world-class education.”

Available courses span a variety of disciplines, including math, poetry, music, and medicine. Some will provide overviews to subjects, while others will bridge theory to real-world practice. For instance, one class provides an introduction to single-variable calculus, while another, taught by PIK Professor Emanuel Ezekiel (pictured here), looks at health-care policy in relation to the Affordable Care Act.

For more details, visit www.coursera.org/penn.
Why was supporting undergraduate financial aid at Penn important for you? My parents were tremendously generous in supporting my education, and I am very fortunate to have attended Penn. My time at Penn was a transformative experience and has catalyzed a rewarding personal and professional journey since graduation. For Vandita and me, there is no higher calling than providing a student with that same opportunity – a Penn education that will enable a student to achieve his or her goals.

How was the matching program an incentive in your decision to establish a scholarship? We donated in support of my 10-year reunion, and, as a class gift co-chair, I was committed to leading by example. The matching program allowed us to leverage our dollars and boost the size of our gift. We were humbled by the opportunity to set up a named scholarship.

What are the benefits to staying engaged with Penn as a young alumnus? Penn needs motivated, high-energy alumni to retain its preeminence and to serve as stewards of its legacy. I encourage all young alumni to get involved in the academic program, extracurricular activity, sport, department, or institution that moved you as an undergraduate. Each of these Penn organizations could use your time and support!

Leading By Example:
A Q&A with Young Alumnus Rohit Singh, C’02, W’02

There are many ways for young alumni to stay connected to their alma mater, and Penn offers them the chance to establish named scholarships through an innovative matching program: A gift of $75,000 will be matched dollar for dollar to create a $150,000 endowed scholarship. Rohit Singh is just one alumnus who has taken advantage of this opportunity. He and his wife Vandita established the Singh Family Endowed Scholarship last year. Rohit, a graduate of the Huntsman Program in International Studies and Business, ascended the ranks at several banks to become an Executive Director at J.P. Morgan. As his professional career thrives, Rohit’s continued engagement will help Penn grow stronger.

Why was supporting undergraduate financial aid at Penn important for you? My parents were tremendously generous in supporting my education, and I am very fortunate to have attended Penn. My time at Penn was a transformative experience and has catalyzed a rewarding personal and professional journey since graduation. For Vandita and me, there is no higher calling than providing a student with that same opportunity – a Penn education that will enable a student to achieve his or her goals.

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We Asked, Students Answered:

What opportunities are available to you thanks to Penn’s no-loan financial aid policy?

Samy Belfer
C’12
Lowell D. and Caryn O. Kraff Endowed Scholarship

“For me, it’s plain and simple: Without financial aid, I would never have been able to go to Penn, to interact with the best professors and the best doctors. Seeing that they are still successful and passionate and still love what they do every single day really propelled me to succeed. Penn definitely served as a springboard for my success.”

When Samy came to Penn, he had his eyes on the M.D.-Ph.D. program. He still does – but because of his scholarship, Samy is able to put those ambitions on hold while he participates in New York City’s competitive and rigorous Teaching Fellows program. By teaching basic scientific research methods to eighth graders in Harlem, Samy is learning fundamentals that will enhance his success in medical research and teaching.

Neeraja Konuthula
ENG’12
Walter B. Gallagher Scholarship

“I applied to colleges knowing that my family would not be able to help me financially. Without the financial aid that I received, I would never have been able to attend such a prestigious institution, and I would never have dreamed of continuing my education. Now, because of the absence of loans, my dreams of medical school have become a reality.”

Neeraja, who graduated with a degree in bioengineering, was involved in Engineers Without Borders, Penn Taekwondo, and served as a mentor for the Penn Immigrant Mentoring Council and Advancing Women in Engineering. An avid piano and trumpet player, Neeraja was president of the Penn Music Mentoring Program. She currently attends Mount Sinai Medical School.

Morgen Alden
C’12, G’12
Class of 1975 Endowed Scholarship, Price Family Challenge Fund

“Having graduated without a penny of debt and recently landing my dream job, I am able to save money for law school that would have otherwise gone toward paying off loans. Penn’s promise to eliminate student loans has truly been a blessing that’s opened doors for me and my future career in law.”

Morgen graduated in May with both bachelor’s and master’s degrees in medical anthropology. During her time as an undergraduate, Morgen spent six months in Cape Town, South Africa, researching poverty and development, and applying her knowledge of medical anthropology. Now working as a paralegal in Philadelphia, she hopes to attend law school to study global health policy and health rights law.

Abigail Waldorf
C’12
Norman C. Fields Endowed Scholarship, Judith R. Rosenberg Endowed Scholarship

“Because of Penn's no-loan aid policy, I felt comfortable applying to fellowship positions instead of looking straight into high-paying jobs that would allow me to immediately repay my loans. I am grateful and feel so fortunate to enter the real world pursuing my true passions.”

Graduating cum laude with a degree in environmental studies, Abigail is pursuing her interest in sustainability initiatives as they relate to international development, and using her Penn degree to make a positive impact in Sri Lanka on a new research project focused on water and food security with the International Water Management Institute.

Triston Francis
W’12
Julian J. Aresty Scholars Program; Evelyn Y. Davis Scholarship Endowment; Hazel, Arnold, Edward, and Julie Manheimer Endowed Scholarship

“Even though I was a financial aid recipient, I never had feelings of being a second-class student. Because of that, I gained the confidence to pursue my true interests. Thanks to my scholarships, I was able to conduct research in Brazil and even climb a glacier in Iceland through the Wharton Leadership Program.”

President of several student organizations, a resident assistant, writing consultant, speaking coach, recipient of numerous awards – Triston’s list of achievements is impressive. Scholarship support allowed him to spend summers interning at Google, Goldman Sachs, and Morgan Stanley, where he is now a full-time investment banker in the consumer retail group.
My life at Penn is drastically different from the type of environment I grew up in. Growing up, I attended an inner-city public school with more than 30 students to a class. My first educational experience was spent in classrooms too large to support every student, and with teachers who barely knew me. But my mom wanted more for me. To escape this unsupportive academic environment, I transferred to a boarding school in Massachusetts at age 11. Although a remarkable opportunity, the transition was not easy. At first, I struggled in the classroom because of the poor education I had received. In an effort to overcome these early academic struggles, I met individually with all my teachers and put in extra hours at the library. Although having shown significant academic improvement, I was still far behind. I was tested for academic fluency and results showed that I was only reading at a 4th-grade level. In viewing the remarkable opportunities that my new peers were pursuing, I was motivated to turn my academic performance around. My new dream was to attend college. With a new goal to motivate me, I strengthened the academic skills that I had previously lacked. Acceptance into Penn showed me that my dreams were obtainable. The best part about being at Penn on financial aid is that the remarkable opportunities available to students at Penn are available to all students, regardless of their background. I have no feeling of being a second-class student here. During my time at Penn, I was able to conduct research in Brazil through the Wharton International Program and participate in the Wharton Leadership Program... I was able to take what I learned inside the classroom and cement these lessons with hands-on experiences that I would never forget. Your generosity has opened my eyes and my newest goal is to make an equally generous impact.

Excerpt from Remarks by Triston Francis

My father grew up in an impoverished village in Bulgaria, and his life was filled with Communist surveillance and corruption... His dream was to live in the United States of America, specifically Philadelphia, since it represented to him the birth of American democracy. However, through the generous scholarship I received from Ambassador Murphy and his family, as well as the Penn World Scholars Program, I am living his dream. When my father turned to leave after moving me into my freshmen dorm, he had tears in his eyes: “Go achieve what I could not. Be kind to people and never forget those who need help.”

It is these principles which have guided me and made my time at Penn so special. As a student of both Wharton and the College of Arts and Sciences in the Huntsman Program, in my sophomore spring semester I went to Munich, Germany. There, I took a course on World War II and began research on Bulgaria’s treatment of its Jewish citizens. Despite being a German ally, Bulgaria had refused to deport its Jews. However, through the generous scholarship I received from Ambassador Murphy and his family, as well as the Penn World Scholars Program, I am living his dream. When my father turned to leave after moving me into my freshmen dorm, he had tears in his eyes: “Go achieve what I could not. Be kind to people and never forget those who need help.”

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Excerpt from Remarks by Penny Metchev

My father’s vision for democracy is an extension of what Benjamin Franklin saw for this university and our great nation. My discovery about the past of my mother’s family shows that at the heart of a Penn education is this commitment to truth and intellectual integrity. Thank you once more for giving and for changing my life.
Soon after my father’s death in Nigeria, and with only $100 in her pocket and three young kids at her side, my mother moved our family to the United States to start a new life and provide her children with the best opportunities. After we arrived, she worked nights and attended school during the day to earn her master’s degree in education. Despite these unfortunate events, I knew that my mom would find a way to balance all her responsibilities because of her strong work ethic and determination. This determination to provide for my brothers and me on a modest teacher’s salary had shown me that nothing is impossible. Inspired by my mother’s embodiment of strength and perseverance, I fully applied myself to my studies during high school, with the hope of gaining a scholarship to a top school.

While I set goals for myself and had a dream of one day becoming a CEO of a Fortune 500 company, I know that I could not have achieved my goal of attending Penn if it were not for my generous scholarship donors. Because of their gifts to me, I was given the chance to attend classes taught by world-renowned professors and to develop relationships with my classmates and future business leaders. My scholarships at Penn were not just financial aid, but they were the keys that helped me to achieve one of my dreams. While I am not yet the CEO of a Fortune 500 company, I can say that I am on my way there. After graduation, I will be working for a Philly-based alternative funds-of-funds manager called Verdis Investment Management as an Investment Analyst on their Real Assets team. I look forward to the experiences that this new job will bring me.

But more importantly, I look forward to being able to help someone else the way these families have helped me.

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**EXCERPT FROM REMARKS BY**

**Oyinkansola Ayobiojo**

**W’12**

**JULIAN J. ARESTY SCHOLARS PROGRAM, SCHAUBEL FAMILY ENDOWED SCHOLARSHIP**

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There were two events on the afternoon of March 31, 2008 that changed my life forever. First, I found out I was accepted to Penn and second, just 15 minutes later, I found out that I would be able to afford to attend Penn. I can think of no better word than “opportunity” to describe the last four years, and I would like to thank the Undergraduate Named Scholarship Program for the opportunity to speak tonight about how financial aid has helped me get to where I am today.

Without financial aid, spending consecutive summers on unpaid internships in Ghana and D.C. would have been out of the question. Without financial aid and Penn’s study abroad policy, I could not have afforded to live in Geneva for three months. Maybe I wouldn’t have had the time or energy to teach geography at a local school or to run PennSID. Financial aid has not only made my education possible, but allowed me to tap into the whole that universities like Penn have to offer. Perhaps most importantly, financial aid has made my post-graduation plans a simple decision. I will be moving to East Africa for two years starting in June to work for a startup international development consulting firm that is revolutionizing the way large-scale aid programs are evaluated and delivered to the world’s poor. Without financial aid, I would not have even applied for the job; I would be looking for a well-paying job to pay down massive debt rather than following my passions.

It is impossible to quantify the impact that financial aid has had on me and my peers. In return, I can only offer a pledge to continue to pay forward the opportunities bestowed on me here to those I hope to help around the world and in my own backyard over my career.

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**EXCERPT FROM REMARKS BY**

**Benjamin Brockman**

**C’12**

**PAUL F. MILLER, JR. SCHOLARSHIP**
Welcomeaboard!

Anonymous (8)
Michelle Alford
Juan E. Alva, ENG’92, W’92
The American Academy of Political and Social Science
Barbara Berger Aronson
Theodore R. Aronson, W’74, WG’75
Abdul Aziz, Parent
Dilshad S. Aziz, Parent
Lawrence G. Babin, W’70
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Scott L. Bok, C’81, W’81, L’84
Patrick J. Brett, C’02, W’02, G’07
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Jane S. Buffet, Parent
Max M. Chen, C’99
H. Chin Chou, C’87
Veronica Chou
Jonathan Z. Cohen, C’92
Jonathan J. Coslet, W’87
Alice Davenport
Patricia E. Davenport, C’73
Alberto I. Duran, WG’93
Inma Duran
Mark L. First, W’87
Rachael S. First
Anthony M. Frascella, W’91
David Friedman, C’78
Marcus R. Giancaterino, C’84, W’84, WG’88
Donald M. Gilbert, EE’77, WG’80, Parent
Avarna Goenka, C’08
Preeti Goenka, Parent
Sanjiv Goenka, Parent
Shashwat Goenka, W’12
Carrie Goldberg
Laurence A. Goldberg, W’89
Estate of Ruth A. Goldner, NU’59
Gary F. Goldring, W’78, WG’79
Faye S. Golub
Steven J. Golub, Parent
Estate of Alan S. Gottlieb, WG’65
Elizabeth Granville-Smith, C’91, WG’96
Amy Greenwald
Scott Greenwald, W’87
Eric B. Gurwin, Parent
Karen Lehman Gurwin, W’77
Bobbie Hamburg, C’79
Jean K. Hamburg
Neil J. Hamburg, W’77, L’80
Jared S. Hendricks, W’02
Jenna A. Hendricks, C’02
Thomas T. Janover, C’83
Sarah Janover
Bernard Klepach, Parent
Juliette Klepach, Parent
Howard A. Kurz, C’79
Nancy Lewson Kurz, C’80
Alexander L. Lemond, W’96
Kenneth W. Levy
Lorraine A. Levy
Grace Limaye
Ryan D. Limaye, ENG’93, W’93, WG’93
Anonica Y. Lin, C’93
Estate of Louise Buell McClure, GED’50
Anthony P. Morris, C’68, Parent
Susan W. Morris, Parent
William R. Muir, M.D.
Estate of Richard Nicholls
Sharon Okada
Chandrika Pathak, G’82
Dalip Pathak, WG’78
Julia Bennett Pershan, WG’01
Barry A. Porter, W’79
Lea Porter
Trevor B. Price, C’91
Estate of Stefanie L. Prigge
Cheryl Robbins Probst, W’89
Curtis Probst
Sarah Wilkerson Reynolds
Sean Reynolds, WG’93
Eric G. Reiter, W’97
Staci Reiter
Chi Yong Kim Rockoff, C’88, NU’92
Michael A. Rockoff, C’91
Saul B. Rosenthal, W’90
Allison M. Rubler, C’93
Neil L. Rubler, WG’98
Robert S. Rubler, C’58, D’62
Brad C. Scott, C’02
Rohit Singh, C’02, W’02
Vandita Khullar Singh
Ravi Sinha, WG’89
Megan L. Sheetz, C’92
Richard Cory Schwartz, WG’87, Parent
Joyce E. Schwartz, Parent
Estate of Mary Steadman
Cynthia Sun
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