Recognizing the ongoing need to make a Penn education affordable and accessible, President Amy Gutmann set a lofty goal in early 2014: to strengthen the availability of matching funds and eventually raise an additional $240 million for financial aid.

By offering a dollar-for-dollar match to the first five $1 million donors, the President’s Men and Women of Pennsylvania Challenge aims to create a pool of money to continue the success of Penn’s Excellence to Eminence initiative, a hallmark of the University’s all-grant, no-loan undergraduate financial aid program that inspired hundreds of donors to maximize their philanthropy through matching gifts.

“When Penn’s community of alumni, parents, and friends put their resources together, amazing things can happen,” says President Gutmann. “When people have the opportunity to increase the impact of their giving, they take it, and we are all better for it.”

Once the Challenge is met, the fund will reach $10 million—a significant pool of money to match contributions for generous donors interested in creating new scholarships or adding to existing scholarships. The challenge initiative is a vital component of Penn’s commitment to inclusion, which is a primary pillar of Penn Compact 2020, the President’s long-range vision for the future of the University.

“Over the past decade, our donors have made a phenomenal commitment to our students and to our University, helping us increase the aid available to undergraduates by nearly 150 percent,” President Gutmann says. “The need for financial aid is still pressing for so many students, and Penn must continue to be a leader in providing opportunity through access.”

Penn’s matching fund program for undergraduate financial aid is still going strong. See page 2 for a detailed description of matching opportunities.
Thanks to your generous support, Penn remains the largest university in the country with an all-grant, no-loan pledge for students who qualify for aid. Hurrah, Hurrah! As you read through this edition of Penn Priority, I hope you will take pride in what some of our students have achieved while on campus and share their excitement about what lies ahead after graduation. Each day, I am personally humbled by their idealism and their grit.

My challenge, as University Director of Financial Aid, is to assure Penn students that they can attend the University, regardless of their financial situation, and that they can do so without overtaxing their family’s resources or taking on overwhelming debt. While Penn realizes this mission each day, we know greater challenges lie ahead.

As immensely talented and impressive as our students are, they face constant challenges. A Penn education is rigorous and demanding, and the pressures can be even greater for first-generation students without a family tradition of higher education. Supporting these students is a worthwhile pursuit.

President Amy Gutmann’s latest challenge to donors is to provide the matching funds that encouraged so many of you to establish scholarships during the incredible Making History Campaign. By contributing these funds, you inspire others to create or grow their own scholarships. What may have seemed like a challenge to these supporters is suddenly within practical reach.

Penn not only brings the best students from every background to campus—we are committed to providing the resources they need to succeed. We can do that more readily when our already impressive legion of financial aid supporters step up to help us increase students’ chances for success.

When you make a scholarship pledge—whether you are providing challenge funds or using matching gifts to expand the impact of your donation—you are helping students turn their challenges into accomplishments. I thank you for helping us, and them, turn excellence into eminence.
Taryn Williams, C’14, GED’14, grew up on Cape Cod, Massachusetts, living in several different foster homes and even spending time in a youth shelter. Yet she wouldn’t let her circumstances stand in the way of her goal to attend college and her dream to become an elementary school teacher. “I wanted more than anything to attend an amazing four-year institution,” she says. I focused on my goals and the support of the many teachers and others who vouched for me. I wanted to succeed for myself and for them.

In May, Taryn was the first person in her biological family to finish college. Now she is pursuing a master’s degree at Penn’s Graduate School of Education. Because of her hard work, she will reap tangible benefits: increased earning power, greater job satisfaction, and the pride that comes with being a college graduate.

To encourage more students like Taryn to consider Penn, the University offers dynamic support services to help first-generation students stay on a path to graduation and ensure academic and social success along the way. One out of eight students in the Class of 2018 is the first in their family to attend college, and the transition can be difficult. Programs like PENNCAP (University of Pennsylvania College Achievement Program) and The Posse Foundation work closely with academically talented students and offer Penn students a variety of options to supplement their academic experience—all of which are free, convenient, and accessible. Additionally, there are more than two dozen named scholarships established specifically for first-generation college students.

“Penn’s Office of Admissions, recruitment philosophy and practices aim to identify talented students who may not initially believe a Penn education is accessible to them,” says Eric Furda, the University’s Dean of Undergraduate Admissions. “We want to help them understand that their life experiences enrich the quality of dialogue and education on our campus.”

The average financial aid award for a first-generation student in the Class of 2018 is $54,414.

For evidence that first-generation college students can achieve and exceed their dreams, look no further than College Hall. Penn President Amy Gutmann is a first-generation college graduate who, needless to say, understands the potential that education has to forever alter one’s path in life. “It pays to aim high,” she says.

She also understands the obstacles that first-generation students face—often unfamiliar with the ins and outs of the application process, they may view elite colleges as out of reach or not even know they exist. When in high school, Gutmann considered the educational options that seemed viable for her; she had never heard of Radcliffe College.

But a conversation with her family doctor changed her perspective. “He told me, ‘Amy, think big, and apply to a great college. There is financial aid to help you.’”

It’s no wonder that Gutmann refers to Penn’s no-loan student aid policy as her greatest achievement. Without full scholarship support, she would not have been able to attend Radcliffe and eventually obtain her Ph.D. from Harvard, becoming the influential leader and role model for young women and first-generation college students that she is today.

“My college experience forever changed my life,” Gutmann says. “Now my greatest passion is doing my part to make higher education more accessible to promising students—from all backgrounds.”
CLASS of 2018 BY THE NUMBERS

9.9% of applicants were admitted

12% of admitted students are first-generation college students

TOP FIVE international countries represented are
- Canada
- Korea
- India
- United Kingdom
- China

14% of international students

9 out of 10 first-generation students receive financial aid
In recent years, scores of elite colleges and universities have had various degrees of success at increasing the economic diversity of their student bodies. Rest assured that Penn continues to be at the forefront of the effort to provide high-achieving, low-income students with a top-tier education.

Because of your outstanding generosity, Penn is making good on an exceptional promise of accessibility and affordability.

• We are the largest university in the United States with need-blind admissions and an all-grant, no-loan aid program.

• The percentage of freshmen awarded grant aid grew from 37 percent in 2006 to 47 percent in 2013.

• The number of students receiving Pell grants—the main federal aid for low-income students—increased from 10 percent in 2008 to 17 percent in 2012.

• Undergraduate students at Penn now have the option, rather than the obligation, to borrow for their educational costs.

THANK YOU FOR MAKING A DIFFERENCE!
When Washington, D.C., residents Minal, W’93, and Monish, ENG’95, W’95, Kundra began working with Penn in 2010 to establish a scholarship for students from that city’s greater metropolitan area, they were keenly aware of the gaps in college access that exist for many young people in our nation’s capital. “D.C. should be a model for the rest of America, but instead the city’s education system was struggling to keep students from dropping out,” Monish says. “At the time, only 9 percent of ninth-grade students attending public schools in the city were predicted to graduate from college over the course of five years.”

Minal and Monish, who created the Kundra Damani Capital Promise Scholarship at Penn, both believe that offering financial assistance is one way to encourage young people to strive for college. As the founders of the nonprofit organization 1000 Urban Scholars, they award college scholarships to ninth graders with academic potential. The promise of financial aid coupled with coaching is meant to motivate students to stay focused on their educational goals throughout high school.

Such philanthropy, they attest, has the power to transform lives beyond the direct beneficiary. “We believe that educating young people creates safer, more productive communities that fuel a vibrant, appealing city,” Minal says. “A city that functions well attracts employers who create jobs, which stabilize families. We feel we have a responsibility to keep the cycle of success spinning in Washington, D.C.”

The Kundras’ first scholarship recipient at Penn, Nanette Nunu, W’14, is the daughter of a Nigerian immigrant who was widowed shortly after Nanette was born. Nana studied to become a nurse to support herself and her young daughter. Minal has delighted at becoming friends with Nanette and watching her develop into the type of person who may someday pay forward the generosity that helped her graduate this year. “We worked closely together to refine her résumé, secure summer internships, and prepare for her job interviews,” Minal says. “Monish and I know that our life events will not be complete without Nanette… we are connected for life.”

In Penn, Minal and Monish found a willing partner to help them achieve their personal philanthropic goals. “Penn invested time in getting to know us and understand our values,” Monish says. “The scholarship opportunity is what you make of it. You could simply write a check or you can choose to get involved and make a real difference in a young person’s life.”
**The Daily Pennsylvanian,** the University’s independent student newspaper, has been disseminating news and helping to shape student opinion for close to 130 years. Since January, Executive Editor Taylor Culliver, W’15, has put in countless hours guiding the DP and ensuring that it remains as strong and relevant as ever.

“I’m always working to push the strategic vision of the organization,” says Taylor, who is also president and CEO of the DP. “Aside from going to class every day, I’m in and out of the office just making sure all the necessary wheels are turning. When people pick up a paper or visit our website, they don’t really know the amount of work that goes into it, and I think that’s something you can only appreciate from the inside.”

A native of Bay Minette, Alabama, Taylor got his start at the DP as an advertising sales representative during his freshman year. He rose to become the newspaper’s advertising manager and was named the DP’s “Business Staff Member of the Year.”

Taylor participates in several campus organizations, but his work at the DP is distinctive in its intensity and camaraderie. “Something about the DP dynamic is unique,” Taylor says. “You have to learn to balance a professional life while working with friends that you really care about. So when disagreements arise, you learn to work through them professionally and then continue being friends 30 minutes later.”

A recipient of the Nadell Family Term Scholarship, Taylor said that financial support was a major factor in his decision to come to Penn. “Your financial situation really does play a lot into the type of experience you have here,” he says. “It’s meant so much to be able to take advantage of everything that Penn has to offer and not have as much of the financial pressure on my family.”

In addition to receiving access to an unparalleled Penn education, Taylor’s scholarship has also provided him with the opportunity to leave his own mark at the DP.

“My biggest goal was to make sure we grew in relevance and really started appealing more to our readers,” Taylor says. “Internally, I just strive to make sure people are proud of their work, enjoying their experience, and making the most of it.”

---

Taylor Culliver, W’15, is the recipient of the Nadell Family Term Scholarship. He is also a research assistant for the Wharton Sports Business Initiative, a member of the Sphinx and Onyx senior societies, and an intern at Forbes Media working on the Forbes Under 30 Summit in Philadelphia this October.
Ernest Owens  
C’14 | Houston, TX  
The W.E.B. DuBois College House Endowed Scholarship

“My experience at Penn has been wonderful, and I know none of it would have been possible if not for the generous scholarships I received. Through my interactions with my scholarship donors, I know that they genuinely care about sending students who cannot afford a University of Pennsylvania education to campus.”

As a marketing and management student at Wharton, financial aid gave Tiffany the time to play Penn Club Basketball—serving as team captain for two years—and pursue an internship that led to a job as a professional services analyst at Nielsen. She uses the knowledge of market research and analysis that she acquired at Wharton to help her clients solve some of their biggest business issues.

Tiffany Mills  
W’14 | Teaneck, NJ  
The Julian J. Aresty Scholars Program and the Dean Family Endowed Scholarship

“My experience at Penn has been wonderful, and I know none of it would have been possible if not for the generous scholarships I received. Through my interactions with my scholarship donors, I know that they genuinely care about sending students who cannot afford a University of Pennsylvania education to campus.”

As a marketing and management student at Wharton, financial aid gave Tiffany the time to play Penn Club Basketball—serving as team captain for two years—and pursue an internship that led to a job as a professional services analyst at Nielsen. She uses the knowledge of market research and analysis that she acquired at Wharton to help her clients solve some of their biggest business issues.

Sibel Ozcelik  
C’14 | Old Bridge, NJ  
The Scanlan Family Endowed Scholarship

“Growing up in Texas, I dreamed of attending an Ivy League University, but figured it was too expensive. Despite this, I applied to Penn and received several scholarships. I was grateful and humbled. Since setting foot on Penn’s campus four years ago, I’ve felt like I can do virtually anything.”

When Ernest met his scholarship donors at one of Penn’s annual celebrations, he was overwhelmed by their unconditional kindness, driving him to be the best he could be at everything he tried. His accomplishments speak for themselves: He is a contributor to USA Today and the Huffington Post, writing about social impact through politics, entertainment, and health. Ernest has held internships at the American Israel Public Affairs Committee, NBC Philadelphia, and the Philadelphia City Council.

“Without receiving the scholarship, I would not have been able to afford my Penn education. I have traveled to Tours, France, to perfect my French, lived with Penn innovators in the Great Berkshires to create social impact, and spent a summer conducting research to study aging and cancer. Penn has given me so many opportunities to become a better leader, student, peer, daughter—a better me.”

After an earthquake uprooted her family from their home in Duzce, Turkey, Sibel learned to work hard to get the best educational experiences possible. At Penn, she discovered her passion for public health. She spent the summer after graduation working at the National Philanthropic Trust, and returned to Penn in the fall to study at the School of Social Policy & Practice for a master’s degree in nonprofit leadership. Sibel hopes one day to run her own maternal-and-infant-care clinic, offering high-quality care to immigrants.
What impact has scholarship support had on your education and career goals?

Samuel Levi  
Minneapolis, MN  
C’14, G’14  
The Vagelos Challenge Award

“I knew I wanted to go to a great research university. However, not many schools offered strong research opportunities for undergraduates in addition to a great liberal arts education. Penn allowed me to pursue my interests in chemistry while also taking classes in archaeology, ceramics, and Hebrew.”

Daunted by the costs of tuition and knowing that he wanted to go to graduate school for chemistry, Samuel was set on working his way through college. When he received the Vagelos Challenge Award, he was able to focus his time outside of the classroom on research. He earned an internship at Merck, where he was worked on developing new drugs for Parkinson’s disease. Samuel received his B.A. and M.S. at Penn and will move on to graduate school at Harvard for his Ph.D. in chemistry this fall.

Max Lamb  
Salt Lake City, UT  
W’14, ENG’14  
Littlejohn Family Endowed Scholarship

“Financial aid didn’t just affect my time at Penn, but my time after it as well. I’m now exploring the medical device startup industry, and having large loans would have prevented me from pursuing startup opportunities with lower salaries than more traditional post-grad jobs.”

Arriving at Penn with every intention to study pre-med, Max’s plans changed quickly when he discovered the University’s strong entrepreneurial community. He realized that having a substantial role at a startup or even founding a company using his education in bioengineering and operations and information management was within reach. Max co-founded a medical diagnostics startup, Drop Diagnostics, based on new Penn-developed technology he used as a researcher in the bioengineering lab of Dr. Andrew Tsourkas for more than two years.

Anna Chen  
Maplewood, MN  
W’14, Nu’14  
The Levitt Family Endowed Scholarship

“I chose to come to Penn because it was the only university I found that could give me both a clinical and business perspectives in healthcare, which is critically important now, as we are on the cusp of dramatic change in the country’s healthcare landscape. Without financial aid, I never would have been exposed to so many incredible opportunities.”

As a nursing student with a concentration in marketing and operations management at Wharton, Anna has traveled abroad three times and has seen how healthcare operates throughout the world. She has interned in a variety of industries from advertising to medicine. After graduation, Anna hopes to pursue an MBA and then combine her training with her nursing degree to work in healthcare administration.
Growing up in South Sudan, every morning at the crack of dawn, groups of children, like me, would gather under the shade of large trees—a peaceful space in the midst of Sudan’s second civil war. We were the lucky ones. Schooling was only available to children whose parents possessed the means and the desire to spend these means on education, making it a limited opportunity. Craving schooling, we congregated around our teacher, using the beautiful African sand as a notebook, and sticks as instruments for mathematics and writing. While our parents believed that violence was their only tool in the fight for liberation, they also believed that their children should only fight with intellect and understanding.

The truth is, I am not supposed to be here. I am not supposed to have survived the forgotten ethnic cleansing that took 2.5 million lives, including my father’s…Through the generosity of benefactors like you, I have been given the resources to travel, to harness my passion of changing the world, and to learn and practice leadership…Millions of South Sudanese primary-school aged children are not currently enrolled in school, and more than 70 percent of the population is illiterate. These are problems that I need to help solve, for I have been given a lot in my life and the least I can do is pay it forward…

I am one of many who wouldn’t have this platform were it not for your generosity. For that, I thank you. I thank you for showing me that I, too, can change the world.

To view video of Dau’s entire speech, go to www.unsp.upenn.edu/celebrations
My father and mother immigrated to the United States over 30 years ago, leaving behind all their family and friends and speaking only Korean. They say dogs give unconditional love. Together, my parents must have been the fluffiest, bounciest pair of poodles ever.

When I was 14, my father passed away. With our family 6,000 miles away, my mother and I struggled to find happiness…The beautiful thing about the human spirit is our resilience—hardships come and go, but the joy we find in each other is much greater…

Penn is truly special. Here I’ve been given the opportunity to get to know my scholarship donors, the Schmuckers. They told me about their fateful meeting and courtship—the classic happily-ever-after of true love found at Penn…

Last Thanksgiving, they welcomed me into their home for delicious sweet potatoes and cranberry sauce, and I got to meet their family and friends. At the end of the night, we all paused to look up at the night sky. It was then, looking up at the stars that I realized I had found that poodle-magic—that unconditional acceptance—once again.

Everyone at Penn has taught me that service is one of the great joys of life, and even after I leave this campus and its glorious LOVE statue, I will carry this wisdom with me in my pocket like a napkin. I am lucky to have received boundless support from everyone around me, and I can think of nothing greater than to give back. It is love that started my family’s journey, and it is love that drives me today.

To view video of Jenny’s entire speech, go to www.unsp.upenn.edu/celebrations
Before I decided on a college, I had two main criteria: The university had to value service to the local community, and it had to offer financial aid. I loved that Penn was ingrained in the urban landscape of Philadelphia and that Wharton engaged students in social impact. I had never known anyone who attended an Ivy League institution, let alone anyone who could afford the tuition. However, I was reminded of Penn’s promise: no loans.

During my time here at Penn, I’ve been exposed to a variety of opportunities that I will forever cherish. When I am not on campus, I can be found every Saturday, volunteering in southwest Philadelphia, where I teach dance at Evelyn Graves Drama Productions. My students range in age from 4 to 40+, and all have their own stories that are just as unique and as vivid as my own.

I think I have had the most fun with my summer camp kids who are just looking for a good time. I have worked with these students for the last three summers, and we have collaborated on everything from hip-hop to country line dancing. (My kids LOVED country line dancing.) This past winter was bittersweet for me; when my students asked if I was coming this summer, I had to reply “no.” It nearly broke my heart. However, I know the impact that this program has had in our community extends beyond me.

My dreams have taken me more than 1,000 miles away from home, but I have not forgotten the intentions and motivations of my actions. I only wish to improve my community.

To view video of Tonjanika’s entire speech, go to www.uns.upenn.edu/celebrations
EXCERPT FROM REMARKS BY **Bianca Cutler, Nu'14**

My calling to the nursing profession has been prevalent throughout my entire life, beginning with my own tenuous start in a neonatal intensive care unit. It was in the NICU where I first experienced the healing powers of a nurse when my twin sister and I went straight from the womb to the walls of an incubator...While I do not remember these months, I have heard my parents' countless stories of appreciation and respect for the NICU nurses: It was the nurses who constantly monitored our status, who added their soothing voices amidst the medical alarms, and who held us during the night.

Fast forward to my senior year of high school. As I eagerly applied to nursing schools, Penn Nursing surpassed any other choices...You can imagine my joy when I received the wonderful and humbling news that I was the recipient of the Melissa Sengbusch Inspirational Scholarship, in memory of a young woman who, like me, had a dream to become a nurse...Sadly, Melissa passed away in June of 2000.

Inspired by Melissa's attitude, I strive to live every day to the fullest while at Penn, and take advantage of the incredible opportunities it offers. Last summer, I traveled with a group of graduate nursing students to Thailand for two weeks as part of a global comparative health class. Through Penn, I have been blessed to work in some of the nation's best hospitals, both as a research assistant and as a student providing care for critically ill patients...After graduation, I will be working as a nurse on a transplant unit at Georgetown Hospital in D.C. prior to continuing my education in Penn's Adult-Gerontology Acute Care Nurse Practitioner Program. Being chosen to honor Melissa's legacy has been THE greatest privilege that I have ever received.

To view video of Bianca's entire speech, go to www.unsp.upenn.edu/celebrations

---

**EXCERPT FROM REMARKS BY Bianca Cutler, Nu'14**

My calling to the nursing profession has been prevalent throughout my entire life, beginning with my own tenuous start in a neonatal intensive care unit. It was in the NICU where I first experienced the healing powers of a nurse when my twin sister and I went straight from the womb to the walls of an incubator...While I do not remember these months, I have heard my parents’ countless stories of appreciation and respect for the NICU nurses: It was the nurses who constantly monitored our status, who added their soothing voices amidst the medical alarms, and who held us during the night.

Fast forward to my senior year of high school. As I eagerly applied to nursing schools, Penn Nursing surpassed any other choices...You can imagine my joy when I received the wonderful and humbling news that I was the recipient of the Melissa Sengbusch Inspirational Scholarship, in memory of a young woman who, like me, had a dream to become a nurse...Sadly, Melissa passed away in June of 2000.

Inspired by Melissa's attitude, I strive to live every day to the fullest while at Penn, and take advantage of the incredible opportunities it offers. Last summer, I traveled with a group of graduate nursing students to Thailand for two weeks as part of a global comparative health class. Through Penn, I have been blessed to work in some of the nation's best hospitals, both as a research assistant and as a student providing care for critically ill patients...After graduation, I will be working as a nurse on a transplant unit at Georgetown Hospital in D.C. prior to continuing my education in Penn's Adult-Gerontology Acute Care Nurse Practitioner Program. Being chosen to honor Melissa's legacy has been THE greatest privilege that I have ever received.

To view video of Bianca's entire speech, go to www.unsp.upenn.edu/celebrations
We are grateful for the kindness of alumni, parents, and friends who contributed nearly $49 million to undergraduate financial aid in Fiscal Year 2014*. In addition to the many donors who supported our program by either increasing an existing scholarship or establishing an additional scholarship, the following donors made first-time gifts to create new undergraduate named scholarships:

Anonymous (12)
Jemilah Ahfkar
Ira Aaron Aptel, C’90
Budy Attie, ENG’94
Alan L. Aufzien, W’52, PAR’83
Vivek J. Bantwal, W’99
Sascha Bauer, W’94
Marc E. Becker, W’94
Caryn G. Seidman Becker
Nick Bhuta, W’96, WG’97
Beverley Hsiao Blume, C’90
Christopher E. Blume, W’89, WG’94
Hayley Renee Boesky, C’88
Devon Briger
Peter L. Briger, Jr., WG’93
Mimi Brown
Estate of Marian W. Butler
Tavis C. Cannell, W’99
Ksenia Cannell
Frank D. Catrickes, W’98
Anastasia Catrickes
Allison L. Chiaramonte, C’05
Michael Chiaramonte, C’05
Deborah L. Chau, C’04
Webster B. Chau, W’04
John F. Claus, C’74, GED’74
Mark A. Cohen, W’04
Talia Cooper
Jeri Ann Cohen
Seth A. Cohen, W’04
Kelly Cole
Felix G. Cristiani, W’94
Carter D. Crum, C’93
Kristen Crum
Rajiv Kanishka DeSilva, WG’95
Joshua A. Dickstein, C’98, C’00
Jonathan H. Dickstein, C’01
Nicole Dickstein
Jonathan L. Dorfman, W’84
Juan Manuel Duran, W’94
Alp Erol, ENG’95, W’95
Carolina Esquenazi
Mitchell J. Feinman, C’87
Violette Firth
Jared B. Friedberg, C’94
Philip Friedman Revocable Trust
Stephen A. Fromm, EE’86, W’86
Laura Fromm
Ian I. Fujiyama, W’94
Christine M. Fujiyama
Howard Paul Furst, C’89, FEL’00, WG’00
Jeffrey L. Gates, WG’88
Paul E. Godinez, C’96
Hal Goltz, ENG’04, W’04
Pooja Goyal, ENG’02, W’02
Richard D. Green, W’32
Scott A. Greenstein, PAR’17
Sharon E. Greenstein, PAR’17
Moris Finvarb Haimie, W’94
Estate of Lee M. Halle, W’47
Helene Halperin, WG’85
Alexander H. Havenick, C’04
Barbara W. Havenick
Evan A. Haymes, C’89
Starr Haymes Kempin, C’98
Brett E. Herschenfeld, W’04
Andrew M. Hess, C’81
Cynthia Hess
Peter J. Heyer, ENG’11, W’11
Amanda K. Hirsh, C’04
Bret R. Hirsh, GGS’04
Home Box Office, Inc.
In Seon Hwang, W’97
Jane Hwang
Judith Hyman, CW’73
Steven James Insott, EE’86, W’86
Susan Enoch Insott, W’86
Estate of Alice M. Isern, CW’63
Melissa Kaish
Jennifer Otto Klein, C’89
John Klein
Cheryl Kobore
Robert A. Kobre, W’86
Gordon Lee, C’94
Jennifer Lee
Jin Lee, C’92
Joseph M. Levin, ENG’01, W’01
Meryl Levin, C’01
Carol S. Lewis, W’93, PAR’17
William R. Lewis, PAR’17
Andrew N. Livers, PAR’12, PAR’14
Paula A. Livers, PAR’12, PAR’14
Carlos Lopez-Olano, W’94
Yuk Mai Chung Louie, CHE’80, PAR’12
Yu e Kong Louie, PAR’12
David B. Ludwig, W’96
Rochelle Ludwig
Estate of Jay J. Lush, C’38
Ilona B. Marsh
Joseph R. McKnight, C’04, W’04
Marilyn E. McKnight
Ilona B. Marsh
Robert B. Milken
Estate of Jesse W. Miller
Estate of Lee M. Halle
Estate of Mildred Keen Miner
Lance A. Milken, W’98
Hillary G. Milken, C’99
Richard A. Minor
Rochelle Ludwig
David B. Ludwig, W’96
Rochelle Ludwig
Estate of Jay J. Lush, C’38
Ilona B. Marsh
Joseph R. McKnight, C’04, W’04
The Menkes Family
Hillary G. Milken, C’99
Lance A. Milken, W’94
Estate of Mildred Keen Miner
Mike Moran
Kelly A. Mulroney, C’90
Jean-Pierre Mustier, PAR’16
Su Y. Mustier, PAR’16
Jason L. Ostheimer, W’04
Kimberlee Ostheimer, C’04
Vikram Prasad, ENG’02, W’02
Philip Press, PAR’14
Wendy G. Press, PAR’14
Pasquale J. Procacci, C’65
Philip J. Procacci, W’72
Cindy Yarn Rentala, C’91, W’91, WG’97
Sashi Rentala, W’91
Audrey Epstein Reny, C’86, WG’91, PAR’17
Steven A. Reny, W’87, PAR’17
Adam B. Schlesinger, C’02, W’02, WG’10
Liz Rauh Schlesinger, C’99
Jo-Ann Seow, W’93
Jacob Serfati, PAR’17
Ori Serfati, PAR’17
Nihar Girish Shah, C’94, W’94
Mona Shah
Andrew Shapiro
Nina Bauer Shapiro, C’92
Carolin Showers
Janet L. Showers
Joshua B. Sladko, C’00, GED’01
Victoria Neuman Sloan, C’89, W’89
Jeffrey Steven Sloan, C’89, W’89
Alexander Stamatiadis, C’10
Mark J. Stein, C’90, W’90
Harriet and Warren Stephens Foundation
Matthew Jordan Storm, C’94, WG’00
Natalia Arias Storm
Mark Tagliferri, W’85
Vijul B. Tandon, C’95, W’95
Todd Edward Telesz, W’93
Joshua Thimons, W’98, WG’99
Jonathan Noah Tinter, W’94
Naniv M. Valrani
Monica Valrani
Rogers Weed, WG’90
Julie B. Weed, WG’90
Virginia White
Jonathan Will, ENG’06
Sarah Hammer Williams, WG’99, L’T1
Sean E. Williams

*July 1, 2013 – June 30, 2014

In recognition of Patrick’s 10th reunion, Patrick and Florrie designated funds from their outside trust to establish a testamentary gift creating the Florence Hallenbeck Willis and Patrick Carlton Willis Scholarship Fund. Their generous gift qualifies them for membership in the Harrison Society, the University’s way of thanking those who have made a legacy gift to Penn. The Willis’s’ story illustrates how generosity and forethought can strengthen the University by supporting future generations of Penn students.

**WELCOME BOARD!**

**A PROMISE**

“It means a lot to Florrie and I to be able to make a gift that will afford a Penn education to a student in need,” says Patrick Willis. “Florrie and I have been fortunate since college, and we realize that it’s in no small part due to our time at Penn. We applaud Penn’s commitment to ensure a Penn education is available to the best and brightest, regardless of financial circumstances, and we are proud to play a part in fulfilling that promise.”

—FLORENCE H. WILLIS, C’02, WEV’03
AND PATRICK C. WILLIS, C’04, WEV’06

There are many ways to integrate your charitable giving plans with your estate plans. Contact the Office of Gift Planning at 800.223.8236 or visit www.giving.upenn.edu/giftplanning to learn more.